

Adaptations for testing learners with additional needs

GL Assessment do not specifically recommend any fixed assessment accommodations to support learners with additional needs - we would encourage teachers to use their discretion. The use of access arrangements or adaptations would mean the test is completed outside the circumstances under which it was standardised – reported data should be reviewed in this context.

Some tests or test sections **do not** permit some of the adaptations outlined below as making such adjustments would alter the skills being assessed. These are indicated with an asterisk - please ensure you refer to the QR codes below for more specific guidance pertinent to each assessment.



A scribe or practical assistant



*CAT4 and PTM paper versions only



Audio provided in all relevant sections*



*Paper tests recommended for learners with hearing impairments



Paper versions can be enlarged*



*using correct aspect ratio *not recommended for learners with significant visual impairments



Coloured screen overlay



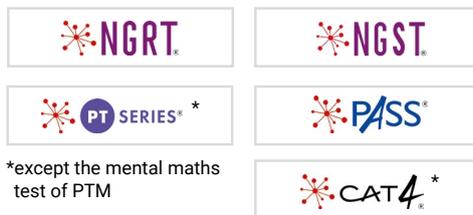
Extra time



*except the mental maths test of PTM



Rest breaks



*except the mental maths test of PTM

*between test sections



A reader



*paper version – instructions only

*paper versions only. Exceptions: PTE - reading comprehension, PTM/PTS – numbers, mathematical and scientific symbols

Scan the QR codes below for more detailed information on suitable adaptations:

